

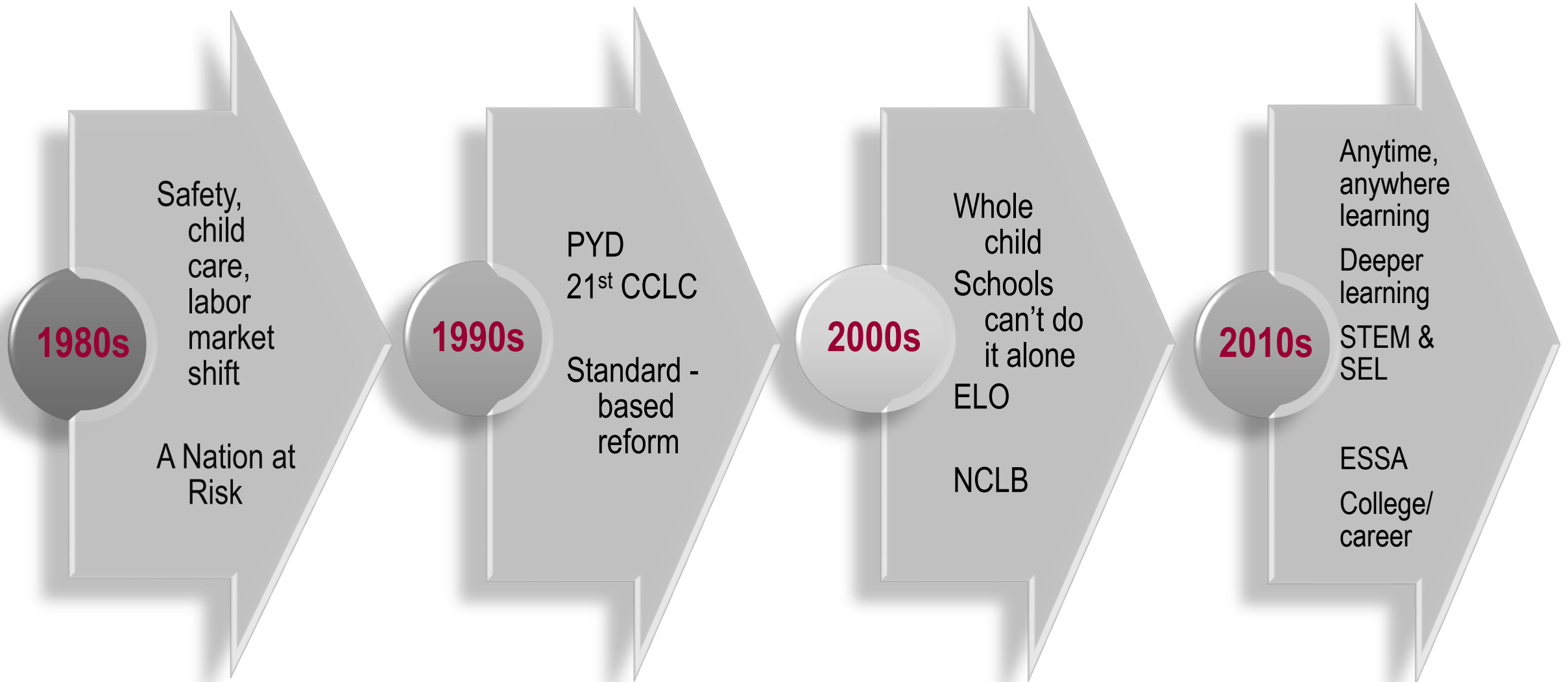
Future(s) of Afterschool

Dr. Helen Janc Malone, Institute for Educational Leadership
Editor-in-Chief, Current Issues in Out-of-School Time Book Series,
Information Age Publishing

A word cloud featuring various terms in different sizes and colors. The largest words are 'learning' and 'relationships', both in a dark red color. Other prominent words include 'spark', 'belonging', 'community', 'voice', 'agency', 'career', 'experiential', 'access', 'exploration', 'resilience', 'opportunity', 'support', 'life skills', 'fun', 'choice', and 'positive development', all in a dark grey color. The words are arranged in a somewhat circular pattern, with 'learning' and 'relationships' at the top and 'positive development' at the bottom.

spark belonging
career experiential
agency
voice learning access
exploration resilience relationships
community opportunity support
life skills
fun
choice
positive development

Broadening the Learning Frame



Afterschool 2.0

Where

- Community-based
- Anchor institutions

When

- Before-, after-school, weekends, holidays
- Summer
- and increasingly... during the school day

What

- Knowledge – e.g., STEM
- Skills – e.g., 21st century
- Competences – e.g. SEL

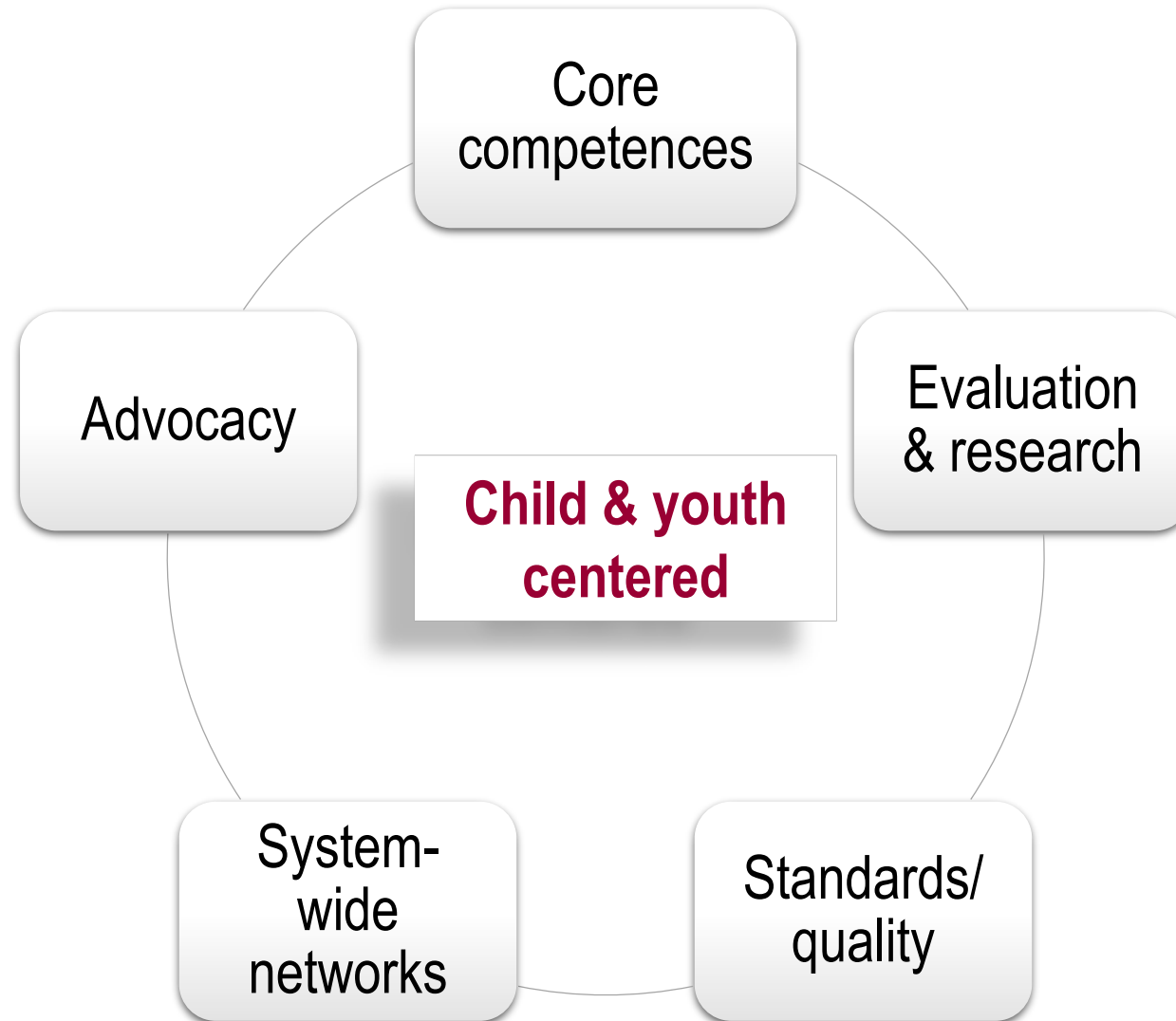
How

- peer-to-peer, mentor/trusted adult
- personalized, deeper learning, project- and community-based learning

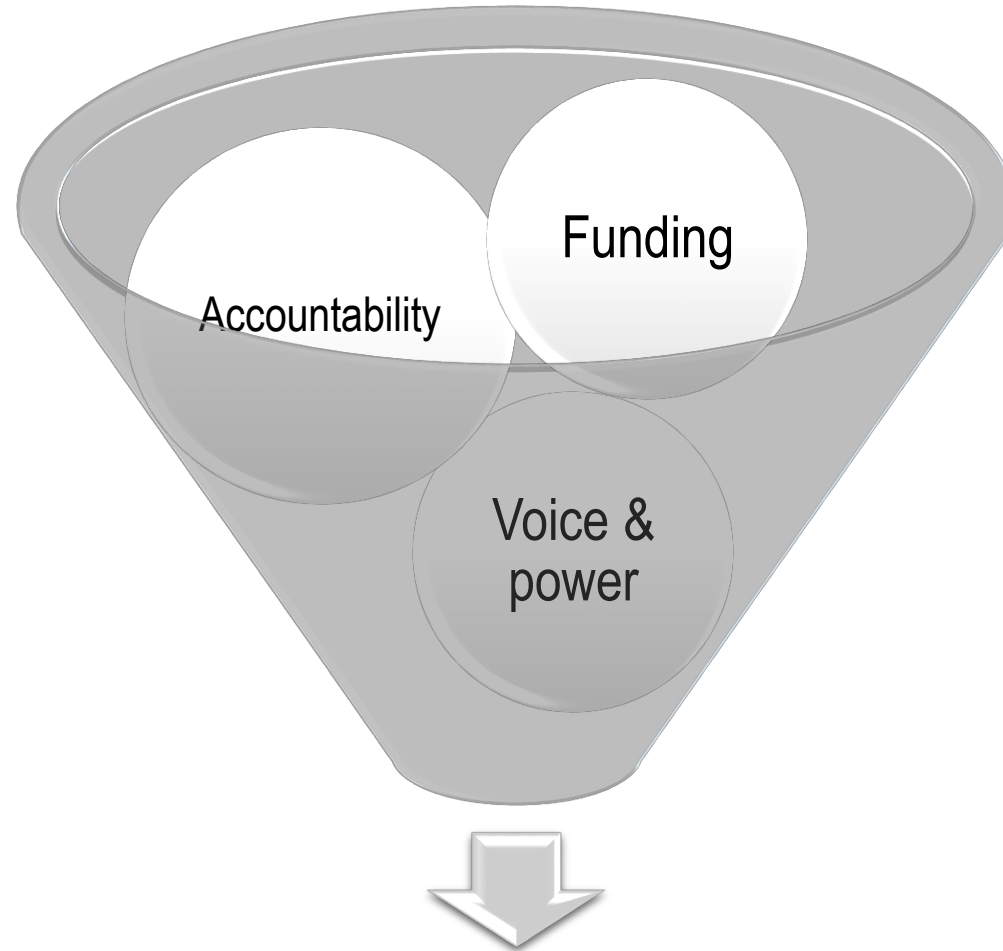
Why

- Developmental & learning frame: Seamless transitions, including college/career/adulthood
- Equity frame: Close achievement and opportunity gaps

Afterschool 2.0



Afterschool 2.0



Challenges

Afterschool 3.0

Experiences

- Transitions & pathways
- Technology & innovation

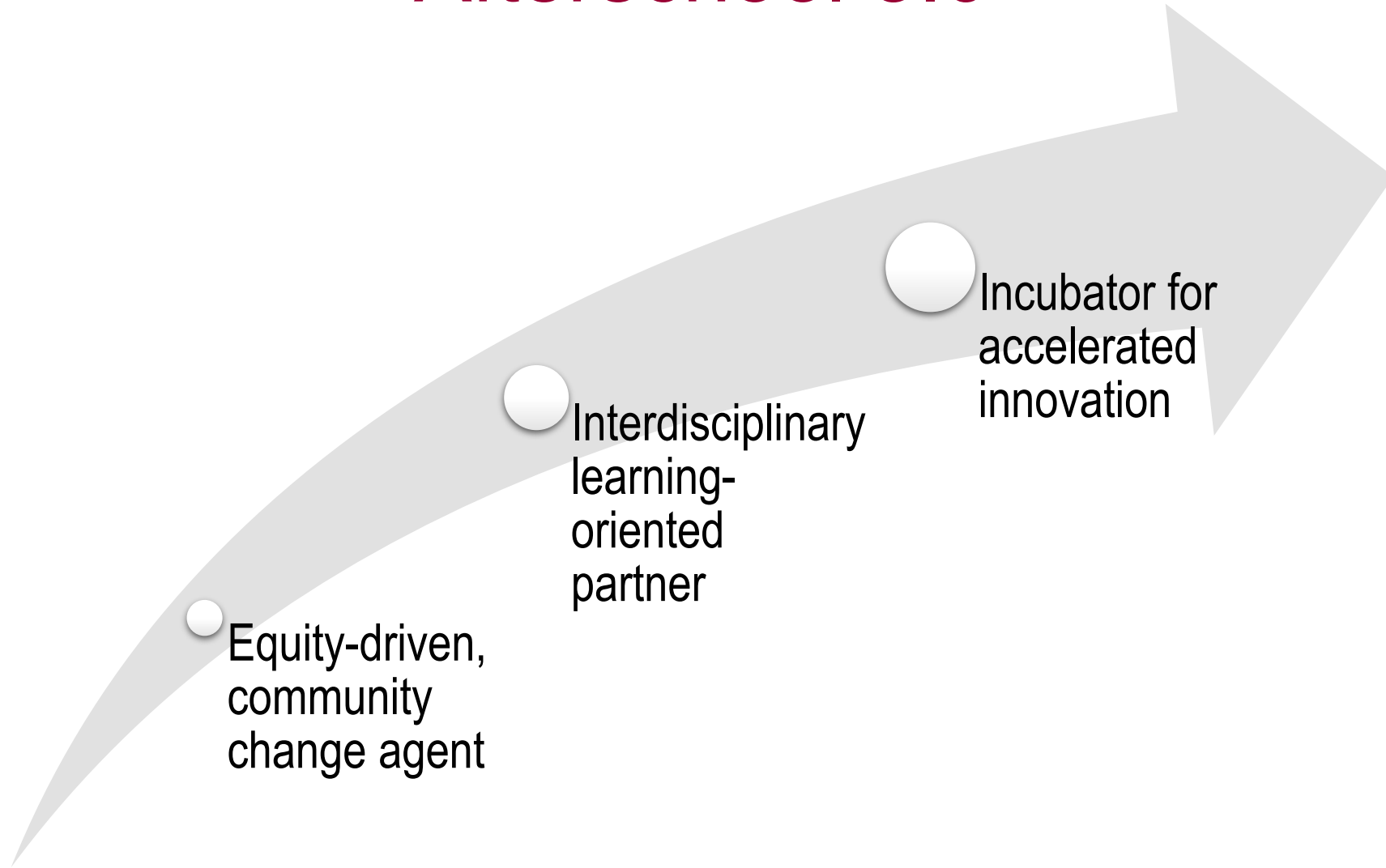
Practice

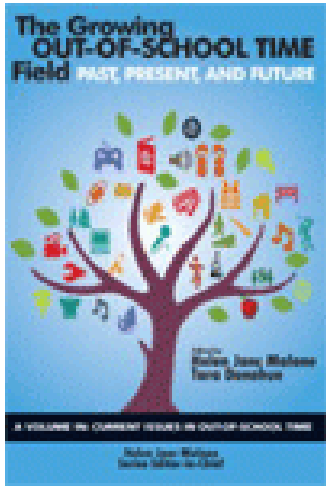
- Equity-driven and culturally-responsive
- Leadership development & continuous improvement

Research

- Outcomes-oriented & meaningful measures
- Interdisciplinary & global research-practice collaborations

Afterschool 3.0





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In the chapter order



Own Your Strengths

